

TABOO OPINIONS #70

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9-17-05 "RACIST" QUOTES & OBSERVATIONS

In the 9-17-05 The Oregonian is a story titled Portland could face more cuts to schools by Paige Parker. Boiled down, the first part says Superintendent of Schools Vicki Phillips told [businessmen] members of the City Club that new taxes must be levied or voted to fund current...blah, blah, blah... because school enrollments are still falling because too many families have low birth rates and because families with kids are moving out of Portland because of high-priced family housing. Many more (than the previous six) schools may have to be closed.

BUT the quotes I found astonishing and newsworthy (and which are buried in the last part of the story, on the next page) are:

'Phillips touted students' better performance on standardized tests across the district this year. But she said the district must continue to improve in light of its achievement gap.

'On average, white students outperform their African American and Latino classmates on standardized tests by about 15 percentage points in elementary school. The gap widens to about 35 percentage points by high school.

"In Portland, as in other places, we get very uncomfortable talking about issues of race and class," Phillips said. "We can never call ourselves (schools) successful until we eliminate the achievement gap."

I note with my usual caustic smile that Phillips (as usual with Liberal educators) ignored that other, unmentionable, minority, the Asians. They're too smart! And they work too hard! And they force too many embarrassing comparison if included as a distinct minority.

Asians, for political correctness reasons, are now (unless somebody important raises a big stink) classed as 'white,' an intellectual evasion too obvious to defend but ignored and unchallenged by Leaders and The Media to avoid outrage and controversy.

[Let me note here that I'm editing and refining this piece on 9-26-05 and so far there's been not a peep of comment or protest in the Portland/Oregon media about Superintendent Phillips' admissions/revelations. Do I smell a conspiracy of silence to not open this can of worms?]

But about this 'achievement gap' Portland Superintendent Phillips uncomfortably and reluctantly and astonishingly alludes to (because Liberals and Educators heretofore were willing to say *anything*, no matter how devious and patently a lie rather than admit the 'achievement gap' is mainly black and racial):

That intractable '[15%] achievement gap' which has been noted and observed and recorded by societies worldwide for thousands of years has never been closed by well-meaning, idealistic, egalitarians of all education strata --- {and if it can't or hasn't been closed by the American Liberal, idealistic, equality-of-races-believing educational system with all of its Head Start and busing/mixing of races schemes} --- that gap will never be closed by nurture-over-nature schemes.

So why don't blacks do as well as whites when it comes to reading a written language? And reading is the key to mastery of most other subjects in school.

Alas, I suspect poverty, divorced or fragmented families, or 'bad' cultural influences are not the primary cause of that dreaded 'average' educational achievement gap. BUT I do think the expansion of the gap to 35% in high school must be cultural and societal.

And I'm not sure what is the primary cause of the 15% gap. It isn't a lack of inherent general intelligence in blacks. Most are smart in all activities including text-reading.

But there is that damnable 15%! Enough black kids in America (and probably elsewhere in the world) simply are written-language-resistant. Why?

So...is it genetic? Do some blacks otherwise intelligent have certain genetic make-ups which include genes with certain elements not conducive to reading or writing? Is this 'lack' a talent category which has brought problems to those who lack it---while other (sport-

music-dance, etc.) talents in those same individuals may make them superior?

Is this 'glitch' in their gene load not a matter of intelligence...but of a mutation perhaps hundreds of thousands of years old? Is that why sub-Saharan blacks from the beginnings of mankind never developed a written language of their own?

I tend to think the 'achievement gap' of some blacks may trace to this type of genetic problem. [Let's be clear: I'm also saying blacks have their natural percentage of morons---the same as whites and Latinos and Asians---but that is beside the point.]

If the above genetic speculation is somehow true to one degree or another, then we're stuck with the 'achievement gap' for a long time and we'd better start honestly admitting it and adjusting education to it.

It's our current Western industrial, technological civilization (spread worldwide) which puts such a high premium on reading and writing which has created the unfair and wrong generalization of 'stupid blacks' which has cursed this race.

And, if it's any solace, in the looong run, as mankind's current "glorious," artificial, oil-dependent tech civilization starves and implodes and degrades to eventual stone-age levels a thousand years from now (hey, we'll never run out of stones and trees), those people who have irrelevant sub-Sahara tribal text-resistant genes may find their other, relevant talents ruling the day...since there will be no writing left they'll have to read.

END TABOO OPINIONS #70